Administrative Professionals Program Application Packet

Deadline: Monday, November 4, 2019 @ 5:00 pm
Program Overview

The role of the administrative professional has evolved greatly in recent years. Administrative professionals have a wide range of responsibilities that go beyond answering the phone and handling the clerical details of the office. Many administrative professionals manage projects and coordinate the daily operations of their departments.

The goals of the Administrative Professionals Program are to:

- Enhance those skills that support employee development as well as Emory’s strategic vision.
- Develop new skills that meet the demands of successful office management.

Eligible Candidates

Any full-time employee of Emory University in an administrative role (e.g. Administrative Assistant, Program Coordinator, Secretary, etc.).

Program Curriculum

Selected participants will attend sessions that focus on the following objectives:

- **Organizational Knowledge**: To gain knowledge about university policies and systems.

- **Competency Building and Strengthening**: To develop and refine skills that are key to their ability to perform their current jobs.

- **Promote Self-Awareness**: To promote awareness of one’s own personality, values, work styles and strengths.

- **Professional Development**: To provide skills that enhance job performance and personal growth.

Program Design

This program is designed to allow participants to develop and enhance skills within a cohort group of up to 25 participants representing different departments across the university. The cohort design allows participants to interact with their colleagues from across the university. It is the goal of the program to create a community of learning where participants can build professional relationships and make a meaningful contribution to their careers. Lastly, participants will also be required to complete, in conjunction with their supervisor, a process improvement project. They will present their project and ideas for process improvement on the last day of class.

Participant Selection

All applicants will be notified via email by **Monday, December 16, 2019** regarding the status of their application. Participants will be selected based on their stated goals, departmental representation and supervisor’s recommendation. Candidates are required to reserve the dates listed on the Program-at-a-Glance (see page 5) in anticipation of their acceptance to the program.

Supervisors are encouraged to reserve Wednesday, January 22, 2020 for the Supervisor’s Orientation from 10:00 am—12:00 pm in the 1599 Clifton Building, 1st Floor, Room 1.432.

**Program Cost**: The cost for the department for each participant is **$600**.
Participation Guidelines

The purpose of Learning and Organizational Development programs is to provide participants with an opportunity for growth and development. Given the investment of time and resources, it is important that participants are committed to attending all the program sessions.

Attendance is mandatory
The Program-at-a-Glance is provided in this application packet. Interested candidates should plan regular work-related commitments, professional conferences and vacations in advance, so that they do not conflict with program dates. If a participant misses a class, the program coordinator will contact the participant, their supervisor and the Director of Learning and Development. Participants are NOT allowed to miss the first kickoff session. If the participant is unable to attend the kickoff session, their enrollment will be deferred to the next cohort.

Extenuating Circumstances
In the event of illness, loss of a loved one or unexpected workplace emergency, the participant will inform the program coordinator that she or he will not be able to attend the session. The program coordinator will assist the participant in making up the session, which may include attending an upcoming session.

Inclement Weather
In the event of inclement weather, participants should follow the university guidelines for closings and delays. Safety is paramount and should a class need to be rescheduled, we will seek your support in adjusting calendars.

Unexcused Absences
Examples of unexcused absences include meetings, vendor meetings, conference calls, conference attendance or vacation days. The participant will be responsible for making up the session. If available, the participant may attend another upcoming session. The participant’s department will be responsible for any additional fees associated with makeup class.

If a participant misses one class and has not made up the class prior to the published graduation date for that cohort group, the participant will be allowed to join the next available cohort and graduate with the new cohort group. Program fees will not be refunded as course materials are acquired in advance.

Graduation Requirements
Participants will be eligible for graduation in 2020 by completing following requirements:

1. Attendance in classes
2. Submission of a APP Capstone Project Plan
3. Presenting their completed Capstone Project on Wednesday, August 12, 2020.

If the participant is unable to meet these requirements, they will be invited to participate in next graduation ceremony once all requirements are met.
Once selected, attendance will be required. Please review the following dates prior to submitting your application to ensure your availability. With the exception of the graduation, all of the sessions will take place in the Learning & Organizational Development classroom located at 1599 Clifton Road, 1st Floor, Room 1.432. Please note that the topics are subject to change.

<table>
<thead>
<tr>
<th>COURSE / EVENT</th>
<th>DATE</th>
<th>TIME</th>
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<tbody>
<tr>
<td>Application Deadline</td>
<td>Monday, November 4, 2019</td>
<td>5:00 pm</td>
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<tr>
<td>Participation Notification via Email</td>
<td>Monday, December 16, 2019</td>
<td>5:00 pm</td>
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<td><strong>Supervisor’s Orientation</strong> (for Supervisors only)</td>
<td><strong>Wednesday, January 22, 2020</strong></td>
<td><strong>10:00 am - 12:00 pm</strong></td>
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<td>1. Program Kickoff &amp; Business of Higher Education</td>
<td>Wednesday, January 29, 2020</td>
<td>9:00 am - 1:00 pm</td>
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<td>2. Project Management</td>
<td>Wednesday, February 12, 2020</td>
<td>9:00 am - 1:00 pm</td>
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<td>3. Increasing Personal Effectiveness - Part 1</td>
<td>Wednesday, February 26, 2020</td>
<td>9:00 am – 5:00 pm</td>
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<td>4. Increasing Personal Effectiveness - Part 2</td>
<td>Wednesday, March 11, 2020</td>
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<td>5. Communicating with Impact</td>
<td>Wednesday, March 25, 2020</td>
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<td>6. Professional Presence</td>
<td>Wednesday, April 1, 2020</td>
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<td>7. Better Business Writing</td>
<td>Wednesday, April 15, 2020</td>
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<td>8. Crucial Conversations Day 1</td>
<td>Wednesday, April 29, 2020</td>
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<td>9. Crucial Conversations Day 2</td>
<td>Wednesday, May 20, 2020</td>
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<td>10. Civil Treatment for Employees</td>
<td>Wednesday, June 3, 2020</td>
<td>9:00 am - 1:00 pm</td>
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<td>11. Fantastic Service Behaviors</td>
<td>Wednesday, June 17, 2020</td>
<td>9:00 am - 1:00 pm</td>
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<td>12. Presentation Skills</td>
<td>Wednesday, July 8, 2020</td>
<td>9:00 am - 5:00 pm</td>
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<td>13. Capstone Project Presentations (Supervisors and Coworkers invited)</td>
<td>Wednesday, August 12, 2020</td>
<td>9:00 am - 5:00 pm</td>
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<td>Graduation</td>
<td>September/October 2020</td>
<td>TBD</td>
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## I. PERSONAL INFORMATION

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<tr>
<td>NAME</td>
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<td>NAME OF IMMEDIATE SUPERVISOR/TITLE</td>
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## II. RÉSUMÉ

Please attach a current résumé.

## III. ESSAY QUESTIONS

Please submit up to two pages with your responses to the following questions:

1. How do you think the Administrative Professionals Program will benefit you?
2. Why do you consider yourself an ideal candidate for this program?
3. What are your career goals for the next five years? How will this program assist you in reaching your goals?
4. Please provide any additional information regarding your interest in the program.
The Administrative Professionals Program is aimed at the professional and personal development of administrative professionals in the university. Courses offered as part of this program are designed to impart new skills, improve existing skills, build competencies and support overall improved performance. Once they are accepted into the program, participants are required to attend all the classes with their cohort. As such, it requires commitment from each participant and from their supervisors.

Letter of Support
The supervisor must submit a letter of support. In an attachment, please provide a statement of support for your employee’s admission into the program. Some questions to consider include: Why do you think this person is an ideal candidate for this program? How would this individual benefit from this experience? How will your department benefit from this person’s participation?

Supervisor Orientation
Sponsors/Supervisors are expected to attend the Supervisor’s Orientation on Wednesday, January 22, 2020 from 10:00 am-12:00 pm. During the Orientation, supervisors will learn about the program expectations including the Capstone Project and attendance requirements. They will also meet the Learning & OD Team. Although some of this program will be funded centrally, there will be non-refundable $600 charged back to the department.

Supervisor Commitment
Please read the following, and sign and date below to indicate your agreement.

- I understand that the participant’s commitment to the program includes instructor-led classes and additional time that may be required to complete any course-related work such as completing a self-assessment and/or pre-work.
- I will support this person in meeting all the program requirements. I will attend the Supervisor’s Orientation and I understand that my department will be charged a non-refundable $600 program fee.
- I will provide guidance in the completion of the Process Improvement Project, and allow time to complete it.
- I understand that the participant’s continued enrollment in the program will be based on attendance at every scheduled course, and that I will be informed of any missed sessions.

My signature below indicates that I have read the program dates, course policies and timetable for the program, and support my employee’s participation in the Administrative Professionals Program. I am committed to his/her professional development and training, and I will support his/her attendance with paid time away to fully participate in this program.

_______________________________ _____________________________________ _______________
Print Name     Supervisor’s Signature    Date

Supervisor’s Email: ________________________________________________________
Checklist

☐ I have read the program overview and understand that the cost of this program is $600 and is non-refundable.

☐ I have reviewed the program dates and ensured my ability to attend each session before applying to the program.

☐ I have filled out the application, including the essay responses and attached a current résumé.

☐ I have received and attached a letter of support from my supervisor.

APPLICATION DEADLINE: Monday, November 4, 2019, 5:00 pm

Submit a green application:
Scan a completed, signed copy of your application, and email it to: learningprograms@emory.edu

For questions and inquiries, contact:
Anisthasia B. Carter, Director, Learning & Development,
Human Resources Division, Learning & Organizational Development,
Phone: 404-727-9563; Email: abcart3@emory.edu

Learning & Organizational Development

HR’s Learning & Organizational Development Department fulfills the mission of Emory University by offering a variety of learning opportunities including general enrollment courses, customized workshops, performance consulting and facilitation services. While most courses are specifically targeted to university staff and faculty, employees of Emory Healthcare are invited to participate in those classes that meet their personal and professional development needs.

The following programs and services are available:

General Enrollment Courses

Performance Consulting Services
- Leadership & Behavior Assessments
- Retreat Design and Facilitation
- Team Building Design and Facilitation
- Customized Training

Programs
- Excellence Through Leadership (ETL)
- Emerging Leaders at Emory Program
- Essentials of Leadership at Emory
- Administrative Professionals Program
- Aspiring Leaders at Emory Program
- Mentor Emory Program
- HR Rep Certificate Program