

# SAVE THE DATE!!!

## Stopping Discrimination Before It Starts

The Impact of Civil Rights Laws on Health Care Disparities

*Grand Rounds Organized by the Department of Emergency Medicine,  
School of Medicine, Law School, and Office of Community & Diversity*

**March 22, 2011**

**10:00am-2:00pm; WHSCAB Auditorium**

**Roosevelt Freeman**, Regional Manager, HHS/OCR

**Chris Griffin**, Associate Regional Counsel, HHS/OGC

**Benedict I Truman, MD, MPH**, Associate Director for Science, Epidemiology  
and Analysis Program Office, Office of Surveillance, Epidemiology, and  
Laboratory Services – Centers for Disease Control and Prevention, Author:  
*CDC Health Disparities & Inequalities Report, United States, 2011*

Physicians are typically exposed to cutting-edge treatment technologies, but are rarely made aware of Federal civil rights laws that impact the institutions where they practice. This curriculum uses case-based scenarios to explore the role of physicians with respect to potential violations of Title VI of the Civil Rights Act of 1964 in healthcare settings. HHS' Office for Civil Rights partnered with the National Consortium for Multicultural Education to develop the curriculum, which was presented at the American Association of Medical Colleges' annual meeting and was recently piloted at Wake Forest University's School of Medicine. Through role-playing and discussion during an extensive hypothetical exercise, participants will not only learn about possible discriminatory actions under Title VI, but will also become aware of the role of HHS' Office for Civil Rights in addressing health disparities resulting from discrimination; learn what to do when Title VI violations occur; and gain new appreciation for the role physicians can play as leaders in the battle to raise awareness of healthcare disparities caused by discrimination.

***After completing this program, participants will be able to:***

- Summarize the current extent of racial and ethnic health disparities;
- Discuss the role of Federal civil rights laws in addressing these disparities;
- Identify how health care practices can violate Title VI of the Civil Rights Act of 1964;
- Reflect on the participant's personal experiences with providing health care, and consider whether those provider settings were or are in compliance with Title VI; and
- Consider actions the participant could have taken or would take in future such settings to attempt to address problems identified.

**FACULTY and STAFF – PLEASE REGISTER IN ELMS; STUDENTS CONTACT CHRISTIE KUROPATWA** ([ckuopatwa@emory.edu](mailto:ckuopatwa@emory.edu))

Emory University encourages the full participation of individuals with disabilities in all aspects of campus living and learning. If accommodations are required, please contact Christie Kuropatwa ([ckuopatwa@emory.edu](mailto:ckuopatwa@emory.edu)) immediately so arrangements can be made.

Questions? *Rachelle Lehner, PhD* ([rlehner@emory.edu](mailto:rlehner@emory.edu)), *Ani Satz, JD PhD* ([asatz@emory.edu](mailto:asatz@emory.edu)) *Sheryl Heron, MD, MPH* ([sheron@emory.edu](mailto:sheron@emory.edu))